RESEARCH & INFORMATION FLUENCY

Students will find, navigate, and evaluate large amounts of information. Teachers provide guided and independent research opportunities for students to make informed decisions and create products.

Entry	Developing	Approaching	Ideal/Target
Teacher provides print resources for research and information acquisition. Teacher directs student use of electronic resources.	Teacher evaluates electronic resources for appropriateness and effectiveness. Teacher utilizes school databases for enhanced research and information acquisition. Students locate and acquire information using provided resources.	Teacher plans and implements strategies to guide student investigation. Teacher instructs students on the acquisition, evaluation and ethical use of information. Students develop questions to guide research. Students apply research methods to find and evaluate resources. Students select information from a variety of digital resources and databases.	Students select appropriate digital tools to assemble, evaluate, and utilize information. Students apply varied research skills to find and evaluate resources. Students use information and resources to accomplish real-world tasks.