ASSESSMENT

Students will be actively involved in the assessment process by monitoring and reflecting on their performance. Teachers use multiple forms of assessment throughout the year to enable all students to succeed.

Entry	Developing	Approaching	Ideal/Target
Teacher uses assessments that are primarily summative. Teacher utilizes mostly objective questions. Students are passive participants in the assessment process.	Teacher uses electronic resources to construct assessments. Teacher administers summative assessments electronically. Teacher collects student assessment data. Teacher uses formative assessments. Students take an active role in the assessment process.	Teacher assessments are aligned with learning outcomes. Teacher determines assessment type based on the intended learning objective. Teacher evaluates student assessment results to guide instruction and remediation. Teacher provides descriptive feedback to increase student achievement. Students monitor and track their performance. Students have ongoing communication with teacher about the assessment process.	Teacher incorporates a balance of formative and summative assessments. Students choose the method of assessment based on learning objectives. Students reflect individually and with peers on their achievements. Students maintain an electronic portfolio as evidence of learning.