

**Podcasting with Garageband**  
**Self Paced Study Guide**  
<http://staffdev.henrico.k12.va.us/~madduxja/Podcasting>

**COURSE DESCRIPTION/OVERVIEW (TYPE A COURSE DESCRIPTION HERE)**

Ready to use Podcasts in your classroom? This course focuses on exploring best practices of podcasting using the software Garageband. Participants will plan a simple podcast, write a script, and practice editing skills for both voice and music. Final sample podcast will be exported as a MP3 file and ready for anytime-anyplace listening.

**OBJECTIVES/GOALS**

- Listen to sample podcasts
- Using a template, write a sample script for a podcast program
- Create a simple podcast using Garageband
- Practice editing techniques for voice and music loops
- Export the final podcast as a MP3 file for publishing on the Internet

**TARGET AUDIENCE**

- Administrators
- Resource teachers
- K-8 teachers

**BASIC REQUIREMENTS- TOOLS YOU NEED TO COMPLETE THIS CLASS**

- **Skills:** Completed TSIPs and comfortable with simple trouble-shooting
- **Laptop computer-** Macintosh platform
- **Software:** Garageband
- **Microphone:** Apple computers have a built in microphone which is acceptable.
- **Internet Connection-** If you are taking this course at home, you need to be sure that your laptop can connect to the Internet at home, preferably using a broadband or hi speed connection. Please call your Internet service provider or see your TST if you have any questions about how to connect from home.

**HOW TO SUCCESSFULLY COMPLETE THIS COURSE**

- This course can be completed in about 5 hours depending upon your skill level.
- The successful student will:
  - Develop a podcast topic and design a script
  - Record, import and edit voice and music in a practice podcast using Garageband
  - Practice exporting the podcast as a MP3 file for Internet access
- Course assessment/accountability
  - A sample script and podcast will be created in the MP3 format and include intro music, voice, transitions to a mock interview, a sign-off, and exit music. Fade-ins and fade-outs of music and voice will be used as appropriate.

**Podcasting with Garageband**  
**Self Paced Study Guide**  
<http://staffdev.henrico.k12.va.us/~madduxja/Podcasting>

## **SESSION OUTLINE**

### **Session 1: Exploring Podcasting**

- 1 hour
- Objective: To explore best practices of podcasting
- Watch videos and explore websites with podcasts.
- Create a list of ways podcasting can be used.

### **Session 2: Creating a Script**

- 1 hour
- Objective: Write a script for a sample podcast using the example script provided.
- Create a script for the podcast.

### **Session 3: Creating a Podcast**

- 3 hours
- Objective: Create, edit and export a podcast using Garageband
- Export final podcast in an MP3 format

## **SELF STUDY FORMAT**

- Read this self-study guide.
- Click on the course link listed below to access the course.
- Complete all lessons and accountability pieces that are required for the course.
- Keep a log of the number of hours it takes you to complete the course. Include in this log the dates and amount of time spent to complete each lesson.
- When you have completed the course, create a lesson plan (or action plan) that implements the knowledge gained while taking this course. Please feel free to contact your technology instructor for help with implementation.
- Complete an SD2 form and attach completed lesson plans or accountability pieces as well as samples of student work with evidence of student impact or classroom.
- Submit this paperwork to your technology instructor for approval. In some cases, it may be necessary to submit these to your administrator for his/her signature. Your paperwork will be submitted to staff development for approval. Please be sure to make a copy of your paperwork to keep for your records.
- You must complete the entire course to receive staff development points.

<http://staffdev.henrico.k12.va.us/~madduxja/Podcasting/Home.html>